

Specific Academic Aptitude Behavioral Checklist:

Verbal

Grade _____

Student's Name _____ School _____

Student ID Number _____ Date _____

Teacher's Name _____

____ Identified gifted

____ Participating high achiever

____ Participated/Temporary placement

Grades spent in differentiated literature: K 1 2 3 4 5

Based on your observation of this child in relation to students in the regular curriculum, please rate him/her in the following categories using a 1-5 point scale.
5=Typically 4=Frequently 3=Occasionally 2=Seldom 1=Never

_____ **Likes to read**

Self-select material for personal reading

_____ **Questions, is curious/inquisitive**

Likes to argue and/or discuss

Generates exceptions to examples

_____ **Is creative**

Sees humor where others do not

Willing to take risks

Elaborates ideas

_____ **Shows interest in language (oral or written)**

Interest in word play and word games

Enjoys telling or sharing stories

Shows interest in written language

_____ **Advanced vocabulary**

Uses vocabulary typical of an older student

Experiments with new vocabulary in writing and speaking

_____ **Critical reasoning**

Able to draw conclusions; understand cause/effect relationships and similarities/differences

_____ **Intensity and focus**

Can become absorbed in a task with a prolonged attention span

Self-selects projects and activities

Initiates projects

Is not easily discouraged by mistakes

_____ **Independence**

Works in a self-directed way

May be self-assertive or stubborn

Works well on tasks of interest

Shows persistence in completing projects

Self-critical and/or perfectionistic

