

# Good to Great Reads @ your library®

## PROFESSIONAL RESOURCES

Library Media Services • Lincoln Public Schools

Compiled by Nancy Larimer, Staff Library Media Specialist

***Curriculum Mapping: A Step-By-Step Guide for Creating Curriculum Year Overviews*** by Kathy Tuchman Glass. (Corwin Press, ©2007) Includes a definition and the purposes of a Curriculum Year Overview (CYO) a step-by-step process for creating a personalized CYO, and sample curriculum maps, blank templates, and suggestions for mapping specific content-area skills from grade to grade. [375.001 GLA](#)

***Just in Time Technology: Doing Better with Fewer*** by Jamieson A. McKenzie. (FNO Press, ©2002) Describes strategies to make the most of new technologies while preserving the best of classical tools and practices. [371.334 MCK](#)

***Graphic Organizers & Strategy Sheets That Scaffold Writing from Paragraphs to Essays*** by Anina Robb. (Scholastic, ©2007) Presents lessons for teaching 15 key writing formats plus student packets with guided lessons, writing models, graphic organizers, and planning sheets. [372.623 ROB](#)

***Kindergarten Literacy: Matching Assessment and Instruction*** by Anne McGill-Franzen. (Scholastic, ©2006) Offers kindergarten teachers easy-to-use assessment tools and advice on how to use the results to create a literacy curriculum that matches their students' strengths. [372.604 MCG](#)

***Literacy Learning in Networked Classrooms: Using the Internet with Middle-Level Students*** by Mary L. McNabb. (International Reading Association, ©2006) Presents the research base for including the internet in your classroom, explores the dynamics of digital reading and writing, and discusses how to design online literacy opportunities that facilitate positive social interactions among participants in an online learning community. [428.007 MCN](#)

***180 Days to Successful Writers: Lessons to Prepare Your Students for Standardized Assessments and for Life*** by Karen Donohue. (Corwin Press, ©2006) Presents 180 daily lessons designed to help students prepare for standardized assessments and apply those skills needed for the assessments to everyday life outside the classroom. [372.623 DON](#)

***Planning Good Change with Technology and Literacy*** by Jamieson A. McKenzie. (FNO Press, ©2001) Describes strategies to put information literacy and student learning at the center of technology planning. [371.207 MCK](#)

***Teachers as Classroom Coaches: How to Motivate Students Across the Content Areas*** by Andi Stix. (ASCD, ©2006) Offers teachers proven coaching strategies that can be used in the classroom to inspire and motivate students in all subjects, along with sample assessment forms, student-teacher dialogues, real-life coaching examples, and cross-curricular project ideas. [370.154 STI](#)

***Teaching on Solid Ground: Nuance, Challenge, and Technique for the Emerging Teacher*** by Dominic Belmonte. (Corwin Press, ©2006) A practical handbook for teachers that provides motivation and a sense of commitment to veteran teachers, covering instructional topics that include student learning groups, state and federal testing, classroom tragedies, mentoring, and support groups. [371.102 BEL](#)

***Teaching Reading Beyond the Primary Grades*** by Marjorie Y. Lipson. (Scholastic, ©2007) Presents a guide for planning and delivering instruction in word recognition, vocabulary, fluency, and comprehension in the intermediate grades. Addresses scheduling, management, and assessment practices. [428.4 LIP](#)

***Teaching Students to Write Effective Essays*** by Marilyn Pryle. (Scholastic, ©2007) Helps students plan, revise, and edit essays. For each assignment, there are three mini-lessons, sample student essays, grading sheets, prewriting forms, and organizational tips. [372.623 PRY](#)

---



# Feature Videos & DVDs @ your library

---

Compiled by Glenda Willnerd - Coordinator Library Media Services

*Note: The following videos were purchased through the 2006-2007 CONESU Spring Buy. If you would like copies for your classroom or library media center, please contact Doug Dickeson at ext. 1833 for more information. The cost for each title is \$1.14-\$1.91 per video and .55¢ per DVD.*

*Order forms are available at:*

[http://sites.lps.org/lms/stories/storyReader\\$142](http://sites.lps.org/lms/stories/storyReader$142)

### [Hondo and Fabian 16061 CONESU](#)

Weston Woods, 2006.

Summary: What happens when the dog of the house goes to the beach and leaves the cat at home with the baby? Find out in this gentle tale of the two very different days of house pets, Hondo the dog, and Fabian the cat.

Description: 1 video (5 min.) : sd., col.

Interest Grade Level: K-3.

### [Ish - 16062 CONESU](#)

Weston Woods, 2005.

Summary: With a little encouragement from his sister, Ramon discovers that creativity is about a lot more than getting things just right.

Description: 1 video (7 min.) : sd., col.

Interest Grade Level: K-3.

### [James Marshall's Cinderella 16063 CONESU](#)

Weston Woods, 2006.

Summary: The classic children's story of triumph over adversity is entertainingly re-told and brought to life with James Marshall's signature illustrations.

Description: 1 video (12 min.) : sd., col.

Interest Grade Level: K-3.

### [Lon Po Po 16064 CONESU](#)

Weston Woods, 2006.

Summary: In this Chinese version of the classic fairy tale, a mother leaves her three children home alone while she goes to visit their grandmother. When the children are visited by a wolf, pretending to be their Po Po, or granny, they let him in the house, but ultimately are not fooled by him.

Description: 1 video (10 min.) : sd., col.

Interest Grade Level: K-6.

### [Open Wide - Tooth School Inside 16065 CONESU](#)

Weston Woods, 2006.

Summary: There's a lot to learn for the thirty-two new students - 8 incisors, 4 canines, 8 premolars and 12 molars - at Dr. Flossman's Tooth School. He has his hands full showing each student how to floss, care for the gums, and avoid the ultimate tragedy - tooth decay. Presents facts about teeth and dental hygiene.

Description: 1 video (18 min.) : sd., col.

Interest Grade Level: K-6.

### [Planting a Rainbow 16066 CONESU](#)

Weston Woods, 2005.

Summary: A mother and child plant a rainbow of colors in their flower garden. Brings to life the cyclical excitement of planning, planting, and picking flowers in a garden.

Description: 1 video (6 min.) : sd., col.

Interest Grade Level: K-3.

### [Read to Your Bunny 16067 CONESU](#)

Weston Woods, 2006.

Summary: Young Freddy Bunny is having trouble learning in school, but he'd rather play video games and watch TV anyway. With encouragement and support from his teacher and the Book Fairy, his parents start reading to him twenty minutes a day, and in no time he becomes a happy book-loving super student.

Description: 1 video (11 min.) : sd., col.

Interest Grade Level: K-3.

### [Roberto the Insect Architect 16068 CONESU](#)

Weston Woods, 2005.

Summary: A termite named Roberto realizes his dream of becoming an architect and travels to the big city where he hopes to find success. Encourages readers of any age to build their dreams. Description: 1 video (11 min.) : sd., col.

Interest Grade Level: K-6.

### [Stars! Stars! Stars! 16069 CONESU](#)

Weston Woods, 2005.

Summary: Take a colorful ride through outer space to visit distant planets and dazzling stars. With simple rhyming text and colorful collage-style animation, aspiring stargazers will rocket right out of this world!

Description: 1 video (10 min.) : sd., col.

Interest Grade Level: K-6.

### [T is for Terrible 16070 CONESU](#)

Weston Woods, 2005.

Summary: With humor and a touch of suspense, an introspective dinosaur reflects on his own identity as a terrible lizard. An endearing story of a Tyrannosaurus Rex who wonders why he can't be a vegetarian.

Description: 1 video (6 min.) : sd., col.

Interest Grade Level: K-3.